

Republic of IRAQ
Ministry of Higher Education
& Scientific Research



University of Babylon

University Commission of Sustainable Development

Annual Reports for UN SDGs 2015-2030

SDG3: Good Health and Well-Being

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3 GOOD HEALTH AND WELL-BEING



SDG3: Good health and well-being

Third Goal means To ensure healthy lives and promote well-being for all at all ages. The targets of SDG 3 cover and focus on various aspects of healthy life and healthy lifestyle..

Means of achieving this goal according to University of Babylon environment:

- Working on submitting studies related to the health assurance of the community.
- **Supporting** specialized medical colleges and departments,
- Equipping laboratories with **the required update devices** to train students in the medical faculties.
- **Setting Criteria of personal eligibility in admitting students for medical faculties.**
- Preparing study programs and updating curricula in accordance with international standards adopted in world class universities to ensure the advancement of the health institution that has been suffering from major crises in the country for decades.
- Providing students and researchers with the latest scientific sources and periodicals and from accredited international publishers or printing houses.
- Creating specialized electronic libraries for these professions that are directly related to the individual health and ensuring his/her comfort,
- Encouraging active participation in health crises, epidemics or pandemics through experimental and practical research in team works of specialized cadres, and with response to provide all scientific supplies of materials, devices and equipment.
- Qualifying the laboratories on a regular basis to obtain the quality of laboratories according to the international standards.
- Rehabilitation of workers and their participation in human development courses.
- Commitment to teaching professional ethics to cadres and students and subjecting them to training in order to crack the moral system and its continuous decline in the country.

Regarding the situation of the COVID-19 pandemic

- Campaigns to educate the community about the virus within the university geographical location.
- Facilitating the work of health teams on campus.

- Periodic coordination of fogging and disinfection of campus buildings.
- Vaccinating students and staff with the Corona vaccine and taking preventive measures to prevent the spread of the virus,
- Preventing entry of students and affiliates who are not vaccinated with the Corona vaccine.

According to the means of achieving this goal mentioned above, it is remarkable to mention that University of Babylon adopting indicators, see table 1, and suggested activities which are convenient with university strategic plan 2018-2022:

Colleges participated to achieve SDG1:

- College of Fine Arts established and accredited in 1987.
- College of Law established and accredited in 1989.
- College of Medicine established and accredited in 1993.
- College of Nursing established and accredited in 2007.
- College of Arts established and accredited in 2004.
- College of Pharmacy established and accredited in 2008.
- College of Dentistry established and accredited in 2002.
- College of Quran Sciences established and accredited in 2008.
- College of Administration and Economics established and accredited in 1996.
- College of Medicine-Hamurabi established and accredited in 2017.

SDG3 progress: Activities with Indicators

Activities	2018	2019	2020
Working on submitting studies related to the health assurance of the community.			
Establishment of specialized medical colleges and departments,			
Equipping laboratories with the latest equipment required to train students in the faculties of the medical group,			
Careful consideration in choosing the type of students for these faculties, given the country's regression in these specializations,			
Introducing study programs and updating curricula in accordance with international standards adopted in reputable universities to ensure the advancement of the health institution that has been suffering from major crises in the country for decades,			
Providing students and researchers with the latest scientific sources and			

periodicals and from accredited international publishing houses.			
Creating specialized electronic libraries for these professions that are directly related to the health of the individual and ensuring his comfort,			
Active participation in health crises, epidemics or pandemics through research and experiment, support for researchers from specialized cadres, and provision of all scientific research supplies of materials, devices and equipment,			
Qualifying the laboratories on a regular basis to obtain the quality of laboratories according to the standards,			
Rehabilitation of workers and their participation in human development courses,			
Commitment to teaching professional ethics to cadres and students and subjecting them to training in order to crack the moral system and its continuous decline in the country,			
Regarding the situation of the COVID-19 pandemic			
Campaigns to educate the community about the virus and within the geographical location,			
Facilitating the work of health teams on campus,			
Periodic coordination of fogging and disinfection of campus buildings,			
Vaccinating students and affiliates with the Corona vaccine and taking preventive measures to prevent the spread of the virus,			
Preventing entry of students and affiliates who are not vaccinated with the Corona vaccine.			

Activities Links (conferences, seminars, workshops , cultural meetings) on university website:

University of Babylon impact indicators for SDG3 in 2018

Number of students graduating in health professions	
Name	Value
Number of graduates	6,538
Number of graduates at ISCED 6 (Bachelor level)	5,906
Number of graduates at ISCED 7 (Master's level)	504
Number of graduates at ISCED 8 (Doctoral level)	128
Number of graduates in health professions	650
Number of graduates in health professions at ISCED 6(Bachelor level)	603
Number of graduates in health professions at ISCED 7(Master's level)	43
Number of graduates in health	4

Health impact	
Indicators	Values &Evidences/ Links
Does your university as a body have current collaborations with local or global health institutions to improve health & wellbeing outcomes	<p>local collaborations, national collaborations, global collaborations.</p> <p>Evidence url: https://drive.google.com/file/d/1UdQNJEXtl1AKIRT8MRoo9iJQjqj6K9Vg (https://drive.google.com/file/d/1UdQNJEXtl1AKIRT8MRoo9iJQjqj6K9Vg)</p> <p>Evidence url: https://drive.google.com/file/d/1TQVup_wYhcs0jP7FAcY_kon0eDgrdj16 (https://drive.google.com/file/d/1TQVup_wYhcs0jP7FAcY_kon0eDgrdj16)</p> <p>Evidence url: https://drive.google.com/file/d/1UdQNJEXtl1AKIRT8MRoo9iJQjqj6K9Vg (https://drive.google.com/file/d/1UdQNJEXtl1AKIRT8MRoo9iJQjqj6K9Vg)</p> <p>Evidence url: https://drive.google.com/file/d/1sbddnidoEIYDFyyFA3NFSjVXvZpOXrpW (https://drive.google.com/file/d/1sbddnidoEIYDFyyFA3NFSjVXvZpOXrpW)</p> <p>Evidence url: https://drive.google.com/file/d/1E63SkpHbUj99GNXjQbeh-XK4fx3AWOnc (https://drive.google.com/file/d/1E63SkpHbUj99GNXjQbeh-XK4fx3AWOnc)</p> <p>Evidence url: https://drive.google.com/file/d/1UdQNJEXtl1AKIRT8MRoo9iJQjqj6K9Vg (https://drive.google.com/file/d/1UdQNJEXtl1AKIRT8MRoo9iJQjqj6K9Vg)</p> <p>Evidence url: https://drive.google.com/file/d/11Vh0SempzOm8de27jGhw0seXRrgaY7Pv (https://drive.google.com/file/d/11Vh0SempzOm8de27jGhw0seXRrgaY7Pv)</p> <p>Evidence url: https://drive.google.com/file/d/18Ma5Euby9Ddb_4FcG_uSGO8diNixaZqk (https://drive.google.com/file/d/18Ma5Euby9Ddb_4FcG_uSGO8diNixaZqk)</p> <p>Evidence url: https://drive.google.com/file/d/1rwKhIxeGGZzqdTV_DYk-Jz13zGmqVFMG Evidence url:</p>

	<p>http://www.uobabylon.edu.iq/media/press.aspx?mid=16042</p> <p>(http://www.uobabylon.edu.iq/media/press.aspx?mid=16042)</p> <p>Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=4487</p> <p>(http://www.uobabylon.edu.iq/media/press.aspx?mid=4487)</p> <p>Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=36694</p> <p>(http://www.uobabylon.edu.iq/media/press.aspx?mid=36694)</p> <p>Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=36893</p> <p>(http://www.uobabylon.edu.iq/media/press.aspx?mid=36893)</p> <p>Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=15981</p> <p>(http://www.uobabylon.edu.iq/media/press.aspx?mid=15981)</p> <p>`\$Evidence emailed on: : \$2019-01-24`</p>
<p>Does your university as a body deliver outreach programs and projects in the local community (which can include student volunteering programs) to improve or promote health & wellbeing including hygiene, nutrition, family planning, sports, exercise, aging well, and other health and wellbeing related topics?</p>	<p>Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=4461</p> <p>(http://www.uobabylon.edu.iq/media/press.aspx?mid=4461)</p> <p>Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=4547</p> <p>(http://www.uobabylon.edu.iq/media/press.aspx?mid=4547)</p> <p>Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=26539</p> <p>(http://www.uobabylon.edu.iq/media/press.aspx?mid=26539)</p> <p>Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=36579</p> <p>(http://www.uobabylon.edu.iq/media/press.aspx?mid=36579)</p> <p>Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=36814</p> <p>(http://www.uobabylon.edu.iq/media/press.aspx?mid=36814)</p>

	<p>Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=47098 (http://www.uobabylon.edu.iq/media/press.aspx?mid=47098)</p> <p>Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=47239 (http://www.uobabylon.edu.iq/media/press.aspx?mid=47239)</p>
Does your university as a body share sports facilities with the local community, for instance with local schools or with the general public?	with free access
Does your university as a body provide students access to free sexual and reproductive health-care services including information and education services?	<p>Yes</p> <p>`\$Evidence emailed on: : \$2019-01-22`</p>
Does your university as a body provide students and staff with access to free mental health support?	<p>Yes</p> <p>`\$Evidence emailed on: : \$2019-01-25`</p>

University of Babylon impact indicators for SDG 3 in 2019

Number of students graduating in health professions	
Name	Value
Number of graduates	5,859
Number of graduates at ISCED 6 (Bachelor level)	5,309
Number of graduates at ISCED 7 (Master's level)	389
Number of graduates at ISCED 8 (Doctoral level)	153
Number of graduates in health professions	721
Number of graduates in health professions at ISCED 6(Bachelor level)	638
Number of graduates in health professions at ISCED 7(Master's level)	75
Number of graduates in health professions at	8

ISCED 8(Doctoral level)	
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Health impact	
Indicators	Values/Evidences/ Links
Does your university as a body have current collaborations with local or global health institutions to improve health & wellbeing outcomes?	Local collaborations, national collaborations, global collaborations. Evidence url: http://medicine.uobabylon.edu.iq/action_news.aspx?fid=2&nwid=35297 (http://medicine.uobabylon.edu.iq/action_news.aspx?fid=2&nwid=35297) Evidence url: http://medicine.uobabylon.edu.iq/action_news.aspx?nwid=26685 (http://medicine.uobabylon.edu.iq/action_news.aspx?nwid=26685) Evidence url: http://medicine.uobabylon.edu.iq/action_news.aspx?fid=2&nwid=39651 (http://medicine.uobabylon.edu.iq/action_news.aspx?fid=2&nwid=39651)
Does your university as a body deliver outreach programs and projects in the local community (which can include student volunteering programs) to improve or promote health & wellbeing including hygiene, nutrition, family planning, sports, exercise, aging well, and other health and wellbeing related topics?	Evidence url: http://engineering.uobabylon.edu.iq/action_news.aspx?fid=3&nwid=32787 (http://engineering.uobabylon.edu.iq/action_news.aspx?fid=3&nwid=32787) Evidence url: http://pharmacy.uobabylon.edu.iq/action_news.aspx?fid=20&nwid=32843 (http://pharmacy.uobabylon.edu.iq/action_news.aspx?fid=20&nwid=32843) Evidence url: http://pharmacy.uobabylon.edu.iq/action_news.aspx?fid=20&nwid=34970 (http://pharmacy.uobabylon.edu.iq/action_news.aspx?fid=20&nwid=34970)
Does your university as a body share sports facilities with the local community, for instance with local schools or with the general public?	With free access. http://physical.uobabylon.edu.iq/action_news.aspx?fid=14&nwid=26932
Does your university as a body provide students access to free sexual and reproductive health-care services including information and education services?	Free

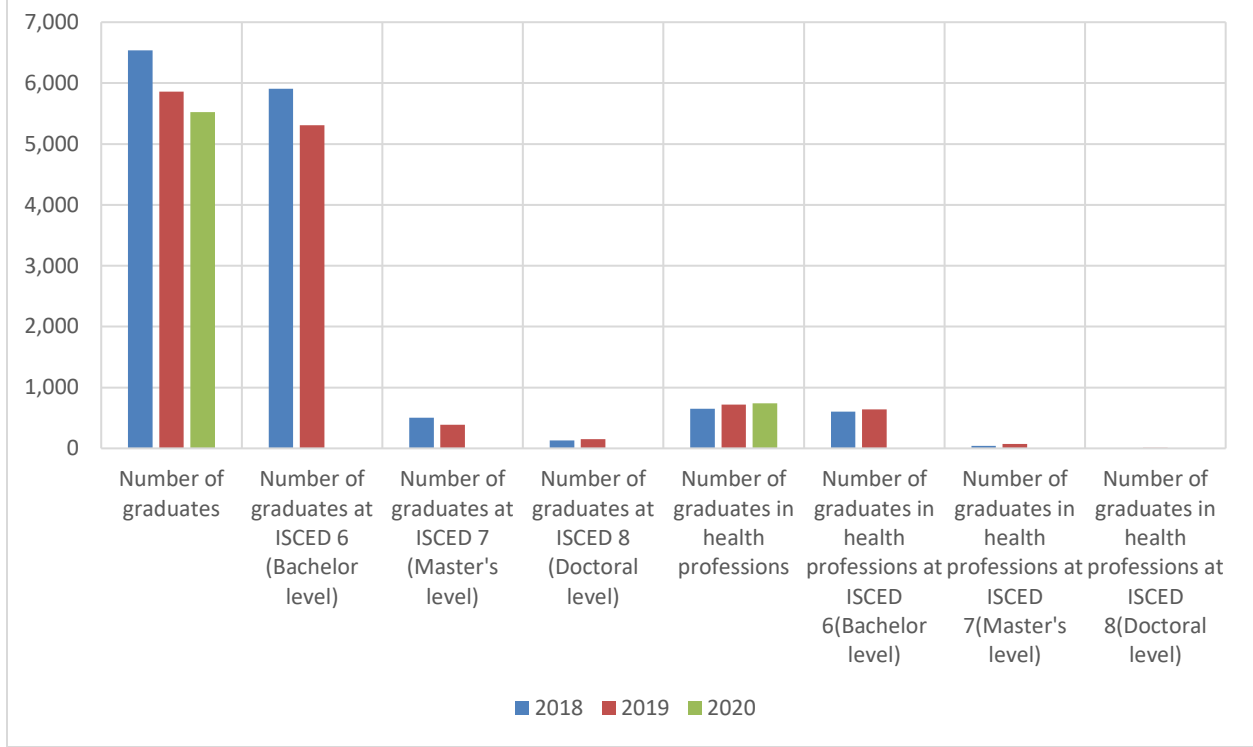
University of Babylon impact indicators for SDG 3 in 2020

Number of students graduating in health professions	
Name	Value
Number of graduates	5,523
Number of graduates in health professions	742

Collaborations and health services	
Indicators	Evidences/ Links
Does your university as a body have current collaborations with local or global health institutions to improve health & wellbeing outcomes?	<p>Local collaborations, national collaborations, global collaborations. Evidence url: http://medicine.uobabylon.edu.iq/action_news.aspx?fid=2&nwid=46695 (http://medicine.uobabylon.edu.iq/action_news.aspx?fid=2&nwid=46695)</p> <p>Evidence url: http://medicine.uobabylon.edu.iq/action_news.aspx?fid=2&nwid=45944 (http://medicine.uobabylon.edu.iq/action_news.aspx?fid=2&nwid=45944)</p> <p>Evidence url: http://medicine.uobabylon.edu.iq/action_news.aspx?fid=2&nwid=45266 (http://medicine.uobabylon.edu.iq/action_news.aspx?fid=2&nwid=45266)</p>
Does your university as a body deliver outreach programmes and projects in the local community (which can include student volunteering programs) to improve or promote health & wellbeing including hygiene, nutrition, family planning, sports, exercise, aging well, and other health and wellbeing related topics?	<p>Evidence url: http://uobabylon.edu.iq/uobcoleges/action_news.aspx?nwid=45016&fid=20 (http://uobabylon.edu.iq/uobcoleges/action_news.aspx?nwid=45016&fid=20)</p> <p>Evidence url: http://hamorabi.uobabylon.edu.iq/action_news.aspx?nwid=42712 (http://hamorabi.uobabylon.edu.iq/action_news.aspx?nwid=42712)</p> <p>Evidence url: http://medicine.uobabylon.edu.iq/action_news.aspx?fid=2&nwid=45266 (http://medicine.uobabylon.edu.iq/action_news.aspx?fid=2&nwid=45266)</p>
Does your university as a body share sports facilities with the local community, for instance with local schools or with the general public?	<p>With free access Evidence url: http://physical.uobabylon.edu.iq/action_news.aspx?fid=14&nwid=44457 (http://physical.uobabylon.edu.iq/action_news.aspx?fid=14&nwid=44457)</p>

	<p>Evidence url: http://physical.uobabylon.edu.iq/action_news.aspx?fid=14&nwid=42249 (http://physical.uobabylon.edu.iq/action_news.aspx?fid=14&nwid=42249)</p> <p>Evidence url: http://physical.uobabylon.edu.iq/action_news.aspx?fid=14&nwid=42872 (http://physical.uobabylon.edu.iq/action_news.aspx?fid=14&nwid=42872)</p>
Does your university as a body provide students' access to sexual and reproductive health-care services including information and education services?	<p>Free Evidence url: http://www.uobabylon.edu.iq/ (http://www.uobabylon.edu.iq/)</p>
Does your university as a body provide students and staff with access to mental health support?	<p>Free Evidence url: http://humanities.uobabylon.edu.iq/department/Default.aspx?cid=10&cdid=1 (http://humanities.uobabylon.edu.iq/department/Default.aspx?cid=10&cdid=1)</p> <p>Evidence url: http://www.uobabylon.edu.iq/uobcoleges/action_news.aspx?fid=10&nwid=45148 (http://www.uobabylon.edu.iq/uobcoleges/action_news.aspx?fid=10&nwid=45148)</p> <p>Evidence url: http://www.uobabylon.edu.iq/uobColeges/lecture.aspx?fid=11&depid=5&lcid=1980 (http://www.uobabylon.edu.iq/uobColeges/lecture.aspx?fid=11&depid=5&lcid=1980)</p>
Does your university as a body have a "smoke-free" policy?	<p>Smoking in designated areas. Evidence url: http://physical.uobabylon.edu.iq/action_news.aspx?fid=14&nwid=31369 (http://physical.uobabylon.edu.iq/action_news.aspx?fid=14&nwid=31369)</p> <p>File uploaded: Antismoking Policy.pdf</p>
Policy created (yyyy)	2006
Policy reviewed (yyyy)	2020

A comparison revealed the progression of health professions indicators during the latest 3 years



References

- <https://www.un.org/sustainabledevelopment/health/> , accessed on March26, 2021.
- <https://sustainabledevelopment.un.org/> accessed on September26, 2021.
- <https://undg.org/> accessed on September26, 2021.
- <http://www.un.org/sdgmediazone/> accessed on September26, 2021.